

**Lakeshore Technical College**  
**Criminal Justice/Law Enforcement**  
***Functional Abilities Statement of Understanding***

The Americans with Disabilities Act of 1990, the Americans with Disabilities Amendments Act of 2008, and Section 504 of the Rehabilitation act of 1973 (29 U.S.C. sec. 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to insure a quality education for students. The purpose of this document is to ensure that students acknowledge that they have been provided information on the functional abilities required of a student in the Criminal Justice/Law Enforcement Program.

If you have a documented disability that may prevent you from meeting the functional abilities as stated, you are encouraged to contact LTC's Disability Services Coordinator for assistance with accommodations. It is your responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability and to provide documentation of the disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability.

Please note that program requirements will not be waived, but accommodations may be made to assist you to meet requirements. Please contact Pam Thayer, Disability Services Coordinator, at 920.693.1222, or email [pamela.thayer@gotoltc.edu](mailto:pamela.thayer@gotoltc.edu) for assistance in formulating a reasonable accommodation plan.

**This form is to be completed upon admission to the program**

\_\_\_\_\_ I have read and I understand the *Functional Ability Categories* specific to a student in  
(initials) the Criminal Justice/Law Enforcement program.

\_\_\_\_\_ I am able to meet the *Functional Abilities* as presented, and have been provided with  
(initials) information concerning accommodations or special services if needed at this time.

Name of Student \_\_\_\_\_

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Student Identification Number or Date of Birth \_\_\_\_\_

**Return completed form to:**  
Admissions  
Lakeshore Technical College  
1290 North Avenue  
Cleveland, WI 53015-1414

**Lakeshore Technical College's  
Functional Abilities and Technical Standards for:  
Criminal Justice and Law Enforcement**

- Gross Motor Skills:** Move quickly and accurately and coordinate eye-hand movements  
Move hands easily and skillfully  
Occasional pushing and/or pulling  
Move within a constricted area
- Fine Motor Skills:** Manipulate small objects rapidly and quickly  
Reach, handle, finger, and/or feel
- Physical Endurance:** Tolerate lengthy periods of standing and/or walking  
Tolerate frequent lifting and carrying
- Physical Strength:** Very Heavy Lifting (Exerting in excess of 100 pounds of force occasionally, or in excess of 50 pounds of force frequently, or in excess of 20 pounds of force constantly to move objects)
- Mobility:** Climb and/or balance  
Stoop, kneel, crouch, and crawl
- Hearing:** Hear normal speaking level sounds  
Hear faint voice sounds  
Hear faint body sounds with use of stethoscope  
Hear auditory equipment or safety alarms
- Visual:** Discriminate color, shade, or harmonious colors, or match colors  
Use peripheral vision  
Use depth perception  
See in low-light situations  
See details at close ranges (within a few feet)
- Tactile:** Feel the differences in surface texture
- Smell:** Detect odors (noxious smells, gases, atmospheric conditions)
- Environment:** Tolerate exposure to weather (e.g., extreme cold, extreme heat, wet and humid)  
Tolerate noise levels ranging from very quiet to very loud

- Reading:** Read and understand written documents
- Math:** Perform calculations and measurement  
Perform arithmetic operations quickly and accurately
- Emotional Stability:** Adapt to changing conditions  
Focus attention to professional tasks  
Accept responsibility for own actions  
Accept constructive feedback  
Provide victims with emotional support  
Perform multiple responsibilities concurrently
- Analytical Thinking:** Use short term memory  
Use long-term memory  
Problem solve  
Analyze and interpret abstract and concrete data  
Evaluate outcomes  
Strong reasoning skills are required to deal with the complexity and variety of situations encountered
- Critical Thinking:** Plan/ schedule/ control activities  
Sequence information  
Make decisions independently  
Adapt decisions based on updated information  
Comprehend and follow instructions  
Follow a process  
Follow orders
- Interpersonal Skills:** Establish a rapport with individuals (e.g., staff, students, preceptors)  
Respect/ value diversity in others  
Resolve interpersonal conflict  
Demonstrate tolerance in working with others  
Function as part of a team
- Communication Skills:** Speak English  
Write English  
Listen and comprehend written and spoken words  
Comprehend and exhibit non-verbal communication  
Arrange information in an order or pattern